**Building a 21st Century, Comprehensive K-12 Counseling Model for MCPS**

**MEETING MINUTES**

**Date:** January 20, 2011

**Location:** 6th Street, Room 21

**In attendance:** Katie Boynton (Hellgate), Steve Burckhard (Sentinel), Sheri Erhardt (Sentinel), Bonnie Ferguson (Willard), Heather Davis Schmidt, Josie Hayes-Johnson (Hellgate), Christine Kolczak (Hellgate), Lee Miller (Big Sky), Dana Olenick (Washington), Gene Oliver (Paxson), Angela Opitz (Rattlesnake), John Paulson (Big Sky), Beth Ann Pederson (Cold Springs), Mike Perry (Hawthorne), Monica Roscoe (Washington), Aaron Shattuck (Sentinel), Megan Squires (Chief Charlo), Marolane Stevenson (Big Sky), Crystal Thompson (Franklin), Dan Wilcox (Sentinel), Mary Younger (Sentinel), Erica Zins (Russell/L&C).

**Did not sign in, but present:** Mary Archer (Meadow Hill), Dale Garlitz (Lowell), Tiffany Meissner (Chief Charlo)

**Excused:** Laura Briney (Meadow Hill), Jim Lodge (Big Sky), Doug Heyer (Porter), Toni Sexton (Seeley-Swan), Michelle Stearns (Porter)

**Absent:**,Aine Francyzk (Cold Springs)

1. Watched Simon Sinek video on “why” (<http://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action.html>)
2. Reviewed agenda (attached), including long and short-term targets
3. Think-Pair-Share, finish the statement: I became a counselor because…
4. Participated in a small group activity, three choices:
   1. Analyzed ASCA recommendations for the four components of comprehensive, K-12 school counselor time and task allocations:
      1. Guidance Curriculum
      2. Responsive Services
      3. Individual Student Planning
      4. System Support
   2. Discussed readings (attached) from ASCA Journal on the four stages of the process for creating a 21st Century, comprehensive, K-12 counseling model:
      1. A Solid Foundation (foundation)
      2. Ready for Liftoff (management)
      3. Delivering the Goods (delivery)
      4. Taking Your Measure (accountability)
   3. Compared and contrasted counselor job descriptions from around the country
5. Each small group shared 5-6 “big ideas” from their reading with the whole group:
   1. Time Allocations
      1. How does this fit into the RtI model?
         1. Tier I: Guidance Curriculum and system support
         2. Tier II: small groups; responsive services; guidance curriculum
         3. Tier III: individual student planning and responsive services
      2. Why is this important?
   2. Stages of creating comprehensive model
      1. Foundation: WHY
      2. Management: HOW
      3. Delivery: WHAT
      4. Accountability: external and internal validity for the important work counselors do each day
   3. Job descriptions
      1. Positives
         1. ASCA model
         2. K-12
         3. Aligned to district philosophy & goals
         4. Active verb language, not task oriented
         5. Clarity and value
         6. Potential job name change from “Guidance Counselor” (current MCPS) to Professional School Counselor
      2. Negatives
         1. Misperceptions
         2. Task lists
         3. Based on old view of “guidance counselor”
6. Exit tickets: Our work is important because…
   * + 1. We can support all kids in finding what is important to them and reaching their goals. We can help to make all kids feel understood and special.
       2. We change lives.
       3. We help students achieve to their own potential.
       4. Of the great potential to impact kids in a positive way.
       5. We are built-in advocates for students.
       6. We have the unique role and opportunity to connect with every student whether it is through preventative/whole group or more individualized work as well as bridge family and community.
       7. Kids and staff benefit from the support of a comprehensive counseling model.
       8. The relationships we make with students will impact our community’s future.
       9. Students need our support to be successful academically.
       10. We impact kids’ lives on a daily basis; everything from a schedule change to a major life decision and everything in between.
       11. Our students need more support than just academic learning to be successful persons in our community.
       12. Humans need to be listened to in large school systems to meet their needs.
       13. We believe that all children can success with the appropriate support.
       14. We see the big picture and we provide perspective for the rest of the staff.
       15. It is all about relationships – kids, staff, parents, community, etc; connections make the world go round.
       16. We provide valuable services to children and their families, teachers, and staff, and our larger MCPS and Missoula communities. We support, encourage, and grow healthy, well-rounded individuals.
       17. We enable all students to succeed in school and accomplish their goals by supporting their personal and academic needs; not every student is afforded equitable resources and abilities.
       18. Students and families needs/problems have become a large part of the school day.
       19. We help young people achieve successes in life.
       20. Counselors have “unique” access to the student population.
7. Next steps: Counselor Leadership Team meets again February 9, 2011 to continue work on comprehensive, K-12 counseling model foundation: beliefs, mission statement, philosophy.